CIT Model for Course Design and Redesign

PLANNING

REVISION

ASSURE Model

ADDIE Model

Morrison, Kemp and Ross Model

Instructor and Course Needs

Analyze

Instructional Purpose

Learning Characteristics

Instructional Objectives

Task Analysis

Analysis of Learner

State Objectives

Design

Content Sequencing

Instructional Strategies

Instructional Message

Select Methods, Media and Materials

Utilize Media and Materials

Develop – Content Creation and Assembly

Instructional Strategies

Instructional Message

Assessment Plan

Instructional Delivery

Select Methods, Media and Materials

Utilize Media and Materials

IMPLEMENT

Instructional Delivery

Utilize Media and Materials

Require Learner Participation

SUMMATIVE EVALUATION

SUPPORT SERVICES

FORMATIVE EVALUATION

COURSE MANAGEMENT

Instructor and Course Needs

Plan

Instructional Delivery

Utilize Media and Materials

REQUIRE LEARNER PARTICIPATION

Instructor

and

Course Needs

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